



RICHMOND PREP JUNIOR KINDERGARTEN READINESS TEST

Many parents are eager to start a Junior Kindergarten program with their child but may be uncertain as to the *right* time to begin. If you have questions concerning your child's readiness skills in general, or the adaptability of our program to your child's situation the **Richmond Prep Junior Kindergarten Readiness Test** will be a helpful tool.

This test is designed to help you determine *readiness to read* and perform the tasks of Richmond Prep's Ascent Junior Kindergarten curriculum. Assuming that most four- or even five-year-olds will **not** score 100%, it will also help you to identify and work on particular areas of skill development.

Mastery of the test is not expected! Your child's interest level will be a very strong factor in determining his readiness. The scoring procedure may be found at the conclusion of the test. A raw score of 58 indicates a strong *readiness for reading*.

Questionnaire to be completed by the parent.

Select the letter which most accurately describes your child's performance when asked to do these tasks.

A. Not yet B. Some of the time C. Most of the time D. Rarely misses this one

Language Skills

- A B C D 1. Tells full name when asked.
- A B C D 2. Recognizes first name by sight.
- A B C D 3. Orally identifies letters in name.
- A B C D 4. Speaks in sentences.
- A B C D 5. Listens with interest to a short story (10 minutes or more).
- A B C D 6. Identifies picture likenesses and differences.
- A B C D 7. Identifies basic colors: Red Green Blue Orange
- A B C D 8. Identifies shapes:
- 5 10 15 20 9. Counts by rote to: 5 10 15 20 (circle highest number)
- 3 5 10 9. Counts objects: 3 5 10 (circle highest number)

Language Skills – Part 2

In this section, please circle all which apply.

11. Identifies numbers: 7 4 10 5 1 6 9 2 8 3
12. Identifies letters: M o A r S P b C E h g F D i

Social Skills

- A B C D 13. Initiates his own leisure-time activities.
- A B C D 14. Can follow directions.
- A B C D 15. Does tasks the first time asked.
- A B C D 16. Finishes one activity before starting another.
- A B C D 17. Can work independently.

Motor Skills

- A B C D 18. Can trace or draw a line with control.
- A B C D 19. Cuts with scissors.
- A B C D 20. Can help dress himself: coat, socks, shoes .
- A B C D 21. Uses a fork properly.
- A B C D 22. Can catch a medium-sized ball.
- A B C D 23. Is able to skip.
- A B C D 24. Is able to hop on one foot.

Listening Skills

Administer this portion of the test *orally*. Work the samples first in each section.

A. Using Oral Context— complete the sentence with a word which makes sense.

Child's Sample: I can tie my _____. Answer: *shoes*

25. At breakfast I like to eat _____.

26. At the zoo we saw _____.

27. We like to play _____outside.

B. Initial Sounds – Circle the word which *does not* begin like the others.

Child's Sample: 28. top book tape tiger

28. moon mice baby matches 30. say seal some dog

29. rag cow red rock 31. paper party man pen

C. Rhyming Words – circle the word which does not rhyme with the others.

Child's Sample: bad sad fad cow mad

32. hark lark mark sick bark

33. Roy boy jazz toy joy

34. pill drill sign hill sill

35. plan mine fan ran pan

D. Initial Sounds – Tell whether or not the picture begins with an 'S' sound. Circle the correct answer.

Child's Sample:  yes / no

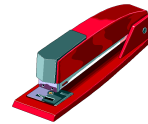
36. yes / no

37. yes / no

38. yes / no

39. yes / no

40. yes / no



Interest Level – Choose the category which best describes your child's interest level.

- A. Shows little interest in books and/or reading.
- B. Is interested in books for a few minutes at a time, but not of his own initiative.
- C. Shows a considerable amount of interest in books, but has a short attention span.
- D. Desires to be read to frequently for short periods of time.
- E. Desires to be read to frequently for 15 minutes or more.

See Next Page for Grading and Evaluation Instructions

GRADING

Language Skills:

Questions 1 – 10
 Answers in column B = 1 point; column C = 2 points; column D = 3 points

Score: _____
 (Goal: 20 / 30)

Questions 11 – 12
 Award one point for every *two* correct answers.

Score: _____
 (Goal: 3 / 12)

Questions 13 – 24
 Answers in column B = 1 point; column C = 2 points; column D = 3 points

Score: _____
 (Goal: 24 / 36)

Listening Skills:

Questions 25 – 40
 Award one point for each correct answer.

Score: _____
 (Goal: 10 / 16)

Interest Level:

Award points according to category chosen.
 B = 1 point; C = 3 points; D = 5 points; E = 7 points

Score: _____
 (Goal: 3 / 7)

The sum of the scores recorded above equal your final score! (*see evaluation below*) **Final Score:** _____

EVALUATION

<u>Final Score</u>	<u>Evaluation</u>
> 65	Begin now! Capitalize on your child's superior motivation and readiness.
58 – 64	Congratulations – You are ready for Richmond Prep's Ascent Junior Kindergarten! (Note: a raw score of 58 or higher is the goal for <i>reading readiness</i> .)
48 – 57	Proceed with Richmond Prep's Ascent Junior Kindergarten program, adjusting the pace to accommodate your student's maturation, or proceed with Richmond Prep's Pre-school curriculum!
38 – 47	Your child is a candidate for the Richmond Prep Ascent Pre-school program!



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Adapted from the Covenant Home Curriculum Readiness Test